**Barrington Public Schools**

**Strategic Plan Draft**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mission** | *Empower all students to excel* | | | |
| **Potential Values** | Acceptance (Humanity, compassion, kindness, peace, tolerance, inclusion diversity)  Communication  Cooperation/ collaboration/ team work  High expectations/ challenge/ excellence/ growth  Community  Creativity, Imagination, Arts  Positive attitude (joy, fun)  Balance  Trust, support  Honesty, ethics, morality  Meaningful work | | | |
| **Our Pillars of Excellence** | **All Students’ Success** | **A Culture of Empowerment** | **Collaboration & Community** | **Systems & Resources** |
| **Components** | * Support individual passions and provide opportunities for exploration * Balance approach (soc/emotional - technology-academic-creativity-innovation) * Failure's okay, "we're not perfect" * Availability, opportunity, encouragement for choice, self-direction and different pathways * Support individual passions and provide opportunities for exploration * All students - not just those going to college, prepared students for college and career, excelling * School/ organizational culture * Citizenship * Students are more engaged and empowered as goal-setters and self-advocates and less anxious, dependent, or driven by others’ expectations. * Teachers and students have options to select from so that learning is meaningful, aligns to passion, meets individual needs, and ignites love for learning. * Students and graduates attain life, social, and academic skills to enable them to excel * “Excelling” includes academic and technological skills and being happy, healthy, self-confident, and self-aware * We (schools, families, community) provide a balance of high expectations and individualized support to students * Educational offerings integrate passion and interest to drive students’ love and ownership of learning * We respect and support students and graduates to follow various paths (career, technical trades, college, etc.); families are supported to explore many options and students are empowered to decide what future they desire * Project-based learning/ real life/ student driven learning * Enrichment opportunities * Consistency, support - social emotional, academic, resources. | * Reduced stress/ anxiety - want happy students. Social emotional learning * Teachers will see self-directed students with more grit and less stress * Freedom to encourage joy, creativity, and deeper learning * Stress/ healthy environments * Empowerment - teacher voice. * Proactive v. reactive decisions. * Student centered * Support students to learn behaviors and strategies that support their mental, social, and physical health | * Parents, students and schools are partners in student success * Highly engaged and trained teachers * Teachers feel they have flexibility, empowerment and are trusted * Direct teacher-student interaction - positive relationships. * Enhance collaboration among different groups and build trust * Listen to all stakeholders equitably, and demonstrate respect for teacher expertise | * Flexible learning environment * Finances * Recognitions * Consistent and clear communication * Consistency cross the board - clusters/ teaching practices * Communication * Celebrate success. * Communications, 2-way, explain why. * New initiatives/ too many * Right tools and resources: technology, books, time * Teachers and administrators collaborate, share decision-making and apply resources to a focused set of priority actions to achieve results. * Increase consistency across grades, teachers, clusters, guidance, communication channels and with regard to field trips, use of technology in classes, reward and recognition * Be consistent across buildings, in program implementation, in where we can find information, in what we say and what we do * Communicate with WHY, keep it simple, and engage in 2-way communication with stakeholders * Systematize – take what works well and spread it * Celebrate success * Address poor attendance, poor attitudes, or unwillingness to adopt practices that work * Be decisive, and stick to decisions; conclude the school start time debate * Establish and follow procedures for engaging stakeholders, making decisions, implementing change that will best support student success and employee satisfaction * Communicate what people need to know, fairly across the system, using methods that are valued and accessible to all |