



School Improvement Reports

Barrington Public Schools

15 November 2018

Intersection of District & School Strategic Plans: Workshop on Efficient Systems & Resources



Agenda

Introduction to Strategic Goal Pillar:
Efficient Systems and Resources

Preview of School Committee
Learning/Development Topics

Budget Development

- Government Finance Officers Association (GFOA) Alliance for Excellence in School Budgeting Conference Report
- Program Evaluation
- Process for Prioritization of Initiatives/Programs for Budget Consideration

Listening Session and Group Discussion

Workshop Purpose

- Purpose of the workshop is to take a deep look at the Efficient Systems & Resources Pillar only. The primary focus is to work with the School Committee on the alignment of administrative action to support the Student Efficient Systems and Resources Pillar of the Strategic Plan across schools.
- In addition, we will review the decision-making process, Academic Return on Investment, and Program Evaluation process used in the budgeting process



District Strategic Commitments: Empowering All Students to Excel

To achieve our mission, we commit to...

- make student-centered decisions
- demonstrate respect in all relationships
- create purposeful, inclusive, and responsive dialogue
- practice transparent, effective, and strategic financial management

5 Pillars of the Strategic Plan

1

Student
Success

2

Social
Emotional
Learning

3

Collaborative
Culture

4

Parent &
Community
Engagement

5

Efficient
Systems &
Resources

Efficient Systems & Resources Goals

- Developing and implementing a District-level decision-making protocol for significant district-wide multiple-stakeholder impact by December 2018 to be used in the decision-making process for FY20 Budget;
- Expanding the application of decision-making processes with prioritized initiative(s) by June 2019;
- Developing a consistent process for program evaluation Academic Return on Investment (A-ROI); and
- Using facilities studies, develop and communicate progress on a Master Facilities Plan that outlines measurable priorities, goals, and strategies.

Important Terms

Decision-Making Process - Barrington Public Schools (BPS) uses a comprehensive decision-making process for district and school-wide initiatives related to the district strategic vision, mission, or goals that may impact a significant number of students and/or staff or have significant budgetary effects. Essential components, as outlined and further explained in the BPS Decision Making Protocol (see protocol below), include establishment of a clearly defined idea, committee or team, timeframe or sequence, and communication plan. All decisions will include an assessment of budgetary impact, viability, strengths/obstacles, and return on investment.

Program Evaluation – A review of the costs and impacts of a program when making decisions regarding its effectiveness.

Academic Return on Investment – (A-ROI) – The impact on student learning in relation to the cost of the program and the students served.

Specific School Focus Areas for Efficient & Effective Resources

Barrington High School

BHS will utilize the NEASC process to evaluate and improve existing policies, internal processes and committees for decision making

Barrington Middle School

BMS Administrators, BPS Administrators, and Curriculum Leaders will seek out tools that are age appropriate Tier 2 interventions to help close gaps (DRAFT)

Hampden Meadows School

Revision of grade 4 ELA curriculum to Expeditionary Learning Modules

Primrose Hill School

Utilize the District Program Evaluation tool to determine the efficacy of the EL Curriculum in grade three in order for the successful strategies to be used in subsequent years and grade levels

Nayatt Elementary School Utilize the District Program Evaluation tool to determine the efficacy of the EL Curriculum in grade three in order for the successful strategies to be used in subsequent years and grade levels

Sowams School

Utilize the District Program Evaluation tool to determine the efficacy of the EL Curriculum in grade three in order for the successful strategies to be used in subsequent years and grade levels

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Next Steps and Recommendations

Next Steps

- Expand the use of A-ROI beyond the Pre-engineering and Family Consumer Sciences Program Review
- Implement the decision-making protocol and policy in all high-level and high impact decisions related to the budget
- Use the program evaluation and decision-making protocol to implement past decisions that were not funded or were underfunded

Recommendations for the School Committee

- BPS Administration recommends the adoption of many of the best practices of the GFOA Smarter Budgeting Framework and the DMG A-ROI process for budget and programming decisions moving forward



30 Minute Discussion to Follow

What was the most important thing you heard?

What do you wonder about?

What is your role in the budget process?



Questions & Infographic

Strategic Plan Infographic

<https://goo.gl/NMzoMa>

Strategic ScoreCard

<https://goo.gl/QcLwHN>

Decision Making Policy

<https://goo.gl/jmU25B>