**BARRINGTON PUBLIC SCHOOLS**
**BARRINGTON, RHODE ISLAND**

<u>**Minutes of School Committee PARCC Workshop 01/27/2016**</u>

A Partnership for Assessment of Readiness for College and Careers (PARCC) workshop of the Barrington School Committee was held on Wednesday, January 27, 2016 in the Administration Building. School Committee Chair Kate Brody called the meeting to order at 7:03 p.m. Present were Mrs. Brody, Dr. Shea, Mrs. Clancy, Ms. Odjakjian, Mr. Messore and Mrs. Dillon. Mr. Alessandro arrived at 8:23 p.m. Absent was Mr. Guida.

**PARCC Workshop**

Mr. Messore outlined an agenda for the workshop. Mr. Messore and Mrs. Dillon made a presentation to the Committee. Mrs. Dillon reminded the Committee of the districts key objectives and performance indicators. She explained that over 1100 students participated and that 97% took the computer version of the test. Barrington was one of two districts in state to meet participation targets. She added that participation is important because it provides a better indicator of overall performance and progress.

Mrs. Dillon systematically reviewed the PARCC results. With regard to ELA results, she noted that 71% of Barrington students met or exceeded proficiency (compared to 36% of students state-wide). She continued with a deeper dive into the results including results by grade level and by school.

Mrs. Dillon continued by systematically reviewing the Math results. Similarly, Barrington outpaced the state results with percentages of students meeting or exceeding proficiency at 55% and 25% respectively. She also provided a more detailed analysis of results by school and level.

It was noted that females were outperforming males in both ELA and Math. This prompted a significant discussion about implications of gender gaps.

Mrs. Dillon discussed PARCC return on investment. She explained the alignment between the district's investment in professional development, curriculum development, curriculum material review, pilots, the acquisition and training of math specialists at BMS and BHS. She added that she has been involved in the National Education Leadership Cadre. She made the link with the district's investment in technology including increased bandwidth, 1:1devices, professional development, technology integration, cyber safely, and the technology fellow.

Mrs. Dillon discussed messaging about the results. She explained that the results can't be viewed in isolation, but must be triangulated with other data. She added that it is difficult to make cross-district comparisons because of differences in test administration (computer vs. paper), course taking patterns, whether or not individual states have a state-wide curriculum, and whether or not states test all grades/students/buildings.

Mrs. Dillon discussed the data work underway. She also noted that the change in the testing date will increase the number of standards students will master before testing. She highlighted changed in the secondary math curriculum, the district math curriculum to focus on differentiation, and additional students targeted for intervention and enrichment.

She explained what is working based on triangulation data. In this category she included the elementary math curriculum, writing across curriculum and across grade level, vocabulary work, close reading

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techniques in informational and literary text, increased access to technology with focus on teaching and content, implementation of common sense media digital literacy and cyber safety, and a living curriculum which allows for plan-do-study-act (PDSA) cycle of continuous improvement.

Mrs. Dillon concluded with a few comments about future considerations. Included on here list of needs was a summer bridge program for entering grade 9 Algebra I, instructional coaches and interventionists, continued curriculum review and resources, and professional development.

**Dr. Shea moved and Mrs. Clancy seconded to adjourn the PARCC workshop at 8:40 p.m. The motion passed 4-0 with Mrs. Brody, Dr. Shea, Mr. Alessandro, and Mrs. Clancy voting in the affirmative for the motion.**