

MEMORANDUM

TO: Chairperson and Members, Barrington School Committee

FROM: Michael B. Messori III, Superintendent

DATE: May 5, 2017

RE: FY18 Budget Update

I am writing to provide you and the community with an update on the budget development process for Fiscal Year 2018 (FY18). This is a critical moment for the Barrington Public Schools, so it is important for everyone involved to understand what is at stake and which options are before us.

As you know, the Committee on Appropriations (COA) recently voted 4-1 to level fund the BPS operating budgeting, meaning that the school allocation for the upcoming school year would be the same as the current school year. Due to rising costs, this allocation would require us to make an additional \$1.2 million in reductions, resulting in significant and dramatic cuts to our educational program.

In declining the School Committee's request for a budget increase to account for rising fixed costs, the COA cited the anticipated tax increase resulting from the bond for the new Barrington Middle School (BMS). It is important to note that although the COA connected the BMS bond and the BPS school budget in their rationale for static funding, these financial obligations are not, nor should they be, connected to decisions related to funding the operating budget of the schools. In doing so, the COA has left the district's operating budget significantly underfunded.

Since January, the BPS Administration and School Committee have worked diligently to present a fiscally responsible budget to the COA. On March 6, 2017, BPS recommended to the COA a level-services budget that included no new initiatives and only those increases necessary to meet contractual obligations (\$792k) and special education services (\$400k). After much deliberation, on April 12, 2017, the School Committee voted to reduce the proposed budget by an additional \$333,974. However, on April 25, 2017, the COA voted to recommend a level-funded school budget in the amount of \$47,966,398. **This represents a \$1.2 million decrease** to the School Committee adjusted budget request of \$49,168,846 million. Therefore, yesterday (May 4, 2017), the school administration outlined potential cuts to programs and personnel in order to achieve this drastic reduction.

We remain firmly committed to achieving our core mission of providing every child with a first-rate public education; however, the \$1.2m reduction would require us to eliminate a significant number of teaching positions and program across the district. This reduction sets back the work of the district and will take years to re-build.

We have a **strong student-centered agenda** in place – including ambitious student achievement **goals and targets** to ensure that every student is empowered to excel. Over the past three years, BPS has excelled academically and in extra-curricular activities, earning commended status, US World and News Gold Status, and state and national championships. Still, some programs will be eliminated or decreased because of the COA level budget, limiting these opportunities for our students in the future.

The academic agenda includes building on what works (See [District Report](#)), including:

- An approach to K-12 literacy instruction, to ensure every child learns to read and write well;
- Challenging learning opportunities – especially Advanced Placement courses;
- Intervention and student support programs;
- Opportunities for learning in the areas of Science, Technology, Engineering, Arts and Mathematics (STEAM)
- Enrichment opportunities to develop well-rounded students with a range of academic and non-academic skills and interests; and
- A focus on Deeper Learning Competencies and 21st Century Skills.

The dramatic cuts necessitated by the COA allocation will have a negative and lasting impact on our ability to empower all students to excel. As such, it is important to understand the depth of this fiscal impact. The COA FY18 Budget reduction will result in increased class size, decreased student support services, loss of valuable academic and extracurricular programs, loss of competitive edge with high performing districts, loss of embedded professional development, and the risk of losing state and national recognitions. This memorandum following document provides additional explanation about program, position, and teaching and learning impacts on the BPS learning community if this funding level is maintained.

Members of the community who have questions, comments, or concerns about the proposed budget are invited to attend the following upcoming meetings:

- **COA Budget Hearing:** Wednesday, May 10, 7:00 pm, Barrington High School Auditorium
- **Financial Town Meeting:** Wednesday, May 24, 7:00 pm, Barrington High School Gymnasium

FY2018 Fiscal Context

The Barrington Public Schools has a long history of fiscal responsibility. In developing our annual budget, we use a zero-based budget approach. We carefully analyze each line of the budget to ensure that we have the personnel and resources necessary to provide our students with a high-quality education. Moreover, BPS seeks grant funding opportunities whenever possible, and benefits from the generous support of the parents and community in providing enriching opportunities for students not possible in our fiscally responsible budget (See Appendix B: Grant Chart). **A fiscally responsible budget** ensures that we have a balanced budget, considers the needs of all students, meets state and federal mandates, avoids negative impact on the Town Bond Rating, and avoids structural budget deficits or fundamental imbalances in government receipts and expenditures.

To date, BPS per pupil expense has been in the bottom twenty percent of the state. We have never ended a year in a deficit, and we have used our fund balances to complete requisite capital improvement projects without bonds to ensure the health and safety of our schools. Surplus is the amount of money remaining at the end of fiscal year. Per the School Committee Policy, surplus funds are transferred to the Capital

Reserves. They are reinvested in school capital projects eligible for RIDE reimbursement and avoid issuing long term bonds. For example, on a \$2.4m project the potential savings in bond interest and cost of bond issuance is approximately \$500k.

School Improvement - Capital Reserve Fund	
Summary FY08 - FY16	
Transfer to Capital Reserve - School Improvement	\$ 4,767,229
Completed Capital Projects	\$(4,505,324)
Housing Aid Reimbursement	\$ 1,202,171
Audited Financial Report 6/30/2016	\$ 1,464,076
YTD Expenditure FY17	\$ (551,816)
Interfund Transfer to Middle School Project	\$ (570,053)
	\$ 342,207
Interfund Transfer from Bonds	\$ 570,053
School Committee Policy Transfer 6/30/2016	\$ 723,662
Capital Reserve Balance	\$ 1,635,922
RIDE Approved Capital Project FY18 - FY22	\$ 3,414,000
Variance needed through FY22	\$ 1,778,078

Some examples of completed Capital Improvement Projects include window and roof replacements, security upgrades, parking lots, preschool playground ADA accessible and energy efficiencies.

The budget cut of \$1.2 million approved by the COA puts our students' needs in jeopardy and does not acknowledge years of BPS fiscal responsibility.

An assessment of future year costs and the revenues was conducted in the development of the FY18 school budget. For the general fund budget, revenues are represented by the target appropriation.

For the Barrington Public Schools, the gap between expected revenue and the future year costs for maintaining the same level of services next year as are provided this year (level service budget) is \$1.2 million. This is summarized below.

Barrington Public Schools							
Budget Adjustments							
2017-2018							
April 12, 2017							
<u>Current Program</u>		FY16-17 Approved Budget	FY17-18 Proposed Increase	FY17-18 Reduction 4/5/2017	FY17-18 Adjusted Increase	FY17-18 Proposed Budget	% Inc /Dcr
Salary Increases (51000)	51000	\$30,349,485	\$737,152	(80,307)	656,845	\$31,006,330	2.16%
Employee Benefits (52000)	52000	\$10,542,786	\$203,764	(\$66,072)	137,692	\$10,680,478	1.31%
Professional Educ Services (53000)	53000	\$1,248,697	\$281,459	(\$43,915)	237,544	\$1,486,241	19.02%
Maintenance Property Services (54000)	54000	\$887,556	\$36,014	(\$41,000)	(4,986)	\$882,570	-0.56%
Other Purchase Services (55000)	55000	\$3,032,735	\$386,755	(\$58,399)	328,356	\$3,361,091	10.83%
Supplies & Materials (56000)	56000	\$1,731,766	(\$119,429)	(\$35,000)	(154,429)	\$1,577,337	-8.92%
Equipment Ed (57000)	57000	\$121,698	(\$4,165)	(\$9,281)	(13,446)	\$108,252	-11.05%
Dues & Fees (58000)	58000	\$51,675	\$14,872		14,872	\$66,547	28.78%
Total		\$47,966,398	\$1,536,422	(\$333,974)	\$1,202,448	\$49,168,846	
			3.20%		2.51%		

Summary of adjustments needed to cover the \$1.2m reduction
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In order to achieve a balanced budget proposal using the allocation approved by COA, we have presented to the School Committee the following proposed reductions.

**Barrington Public Schools
Impact of Level Funding
FY17-18 Proposed Operating Budget
May 4, 2017**

	<u>FTE</u> <u>Reduction</u>	<u>Positions</u>	<u>Total</u>
<u>Salary & Benefits</u>			
Certified Staff	13.64	\$1,116,040	
Substitute - Building Interns		\$72,000	
Support Staff	2.50	\$92,404	
Sub-total Staff Reduction	<u>16.14</u>		\$1,280,443
Unemployment Factor \$380 to \$566/wk			<u>(\$226,726)</u>
Total Salary and Benefits Reduction			\$1,053,717
<u>Programs</u>			
Athletics - Middle School		\$30,693	
Athletics - HS - Freshman Sports		\$36,408	
Athletics - High School Sports		<u>\$103,103</u>	
Total Athletics Reduction			<u>\$170,203</u>
Total Reductions			\$1,223,921
Increase - Renewal Rates Prop Liability Insurance			(\$23,502)
Total Reductions net of increase for Prop Liab Insur			<u>\$1,200,419</u>

Budget Approach

In these difficult financial times, the Barrington Public Schools has prioritized its resources based on the following principles:

- Preserve resources for direct classroom instruction
- Work smarter and more efficiently
- Ensure the delivery of services mandated by federal and state regulations

Impact on Teaching and Learning

Because BPS has already instituted models of program efficiencies, evident by annual statewide Uniform Chart of Account data, with a reduction of \$1.2 million, impact on class size, program reductions, and/or eliminations are unavoidable. The following charts outline the cuts, which will be described in detail on the pages following.

Certified Staff			
	FTE		
Art	0.72	\$32,322	
Music	0.72	\$32,322	
Librarian	1.00	\$88,914	
Sowams Grade 2	1.00	\$44,892	
HM Grade 4	1.00	\$44,892	
MS Grade 8	1.00	\$41,237	
HS World Language - Spanish	1.00	\$42,609	
HS World Language - Latin	0.60	\$26,935	
HS World Language - Chinese	0.60	\$37,810	
HS English	1.00	\$51,499	
HS Family Consumer Science	1.00	\$88,914	
MS Family Consumer Science	1.00	\$85,265	
Guidance Counselor	1.00	\$51,499	
Special Education	1.00	\$79,103	
Instructional Coach	1.00	\$54,693	
	13.64		\$802,906
Associated Benefits		39%	\$313,133
Total Certified Staff Reduction			\$1,116,040
Support Staff			
Clerical	0.50	\$12,675	
Teacher Assistant	2.00	\$49,760	
	2.50		\$62,435
Associated Benefits		48%	\$29,969
Total Support Reductions			\$92,404
Substitue - Building Interns		\$72,000	\$72,000
Total Staff Reduction	16.14		\$1,280,443

In analyzing the potential savings from programs and staffing, BPS considered part-time instructional positions, student enrollment, relevance of programs, and mandates. As BPS has run a lean school district, the proposed cuts will have a long-lasting and negative impact on our schools and our students. Although we adhered to the identified considerations, the following proposals increase class size, negatively impact programs, and prevent students from accessing courses needed for their future success. The following narrative outlines the cuts and the direct impact on teaching and learning.

- A reduction of a .72 Art teacher will require the elimination of a least senior teacher at Hampden Meadows. The elimination will result in moving a high school art teacher into some of the elementary classrooms. This will impact continuity of programs and result in an increase in class size at the high school in art. Elementary students will continue to have access to an art program, although shifts in curriculum may be needed.
- A reduction of a .72 Music teacher will require the elimination of a least senior teacher at Primrose Hill School. The elimination will result in moving a high school music teacher into some of the elementary classrooms. This will impact continuity of programs and result in an increase in class size at the high school in music. Elementary students will continue to have access to a music program, although shifts in curriculum may be needed. All band and chorus programs will continue.
- A reduction of a 1.0 Librarian will require the elimination of a least senior teacher at Sowams School. This will result in the middle school librarian moving into that position, and the high school and middle school sharing a librarian part-time. This will decrease student access to a qualified librarian during part of their school day at the secondary level. The elementary library programs will continue to service students under our current model.
- A reduction of Grade 2 teacher at Sowams and Grade 4 teacher at Hampden Meadows will occur based on class size. These reductions will result in class size of 25 at Hampden Meadows and 22 at Sowams. As enrollment may increase during the summer, these reductions may result in even larger class sizes than anticipated. Class sizes are already at the maximum preferred number at Nayatt and Primrose Hill.
- A reduction of a grade 8 teacher due to enrollment will result in a three person team and acceptable class sizes. This 8th grade position was targeted to move to 6th grade, as a result, grade six will also have a three-person team and class size of 25-26 students.
- World Languages are not required courses for graduation at BPS. As such, reductions will be made in these classes, reducing an area BPS had anticipated expanding. The reductions include the elimination of a full-time Spanish teacher, part-time Latin teacher, and part-time Chinese teacher. As a result, Barrington will no longer be able to offer Chinese, class sizes will be beyond capacity, and students will not all be able to take world languages or the language of their choice.
- BPS will move one high school English teacher to the middle school. As the middle school needs an English teacher due to attrition, re-location is possible. Because of the reduction at the high school, English class sizes will increase and some electives will no longer be offered.
- Elimination of Family Consumer Sciences (FCS) will occur at Barrington Middle and High School. The number of students interested in FCS has been decreasing, and enrollment was low at the high school. Students already enrolled in FCS will have the opportunity to take other electives. As BPS had planned on eliminating FCS at the middle school in two years, BPS opted to move the timeline. This will result in increased elective class size at the middle school; however, the classes will be within the numbers required for safety and equipment use.
- Elimination of special education at HMS will result in a reallocation of staff to service students with social emotional and behavioral needs.
- Guidance in grades at Hampden Meadows is not mandated, as a result, BPS will eliminate elementary guidance and shift the position to the middle school. The most recent guidance hire at the middle school will be eliminated. This staff reduction will result in a need to shift shared support to HMS.

- The K-3 instructional coach will be eliminated, and the staff member will be shifted into a classroom position. This loss will result in the loss of job-embedded professional development and a reduction of Literacy and Science support at K-3.
- Reduction of a part-time clerical staff at BMS who was assisting in guidance will result in the need to shift coverage of clerical duties.
- There will be a reduction of two teacher assistants to be determined. This reduction could result in decreased instructional support and coverage outside of the classroom.
- The reductions also include the elimination of four 4 building interns. The Intern support for kindergarten will continue. We will now return to one building intern per building plus the kindergarten interns. The reductions will result in a decrease in intervention and instructional support, as well a lost opportunity to train interns to replace teachers who are on leave or who retire.
- As reductions in custodial staff occurred a couple years ago, and there is no opportunity for further reductions.
- It is import to note that due to additional funds needed to pay for unemployment benefits, athletics also needs to be cut to reach the \$1.2 million reduction.
- All athletic programs, inter-scholastic and intramural, at the middle school will be eliminated. These sports include boys' and girls' basketball, field hockey and intramural wrestling, cross-country and outdoor track and field. It is important to note that only non-sponsored club sports can seek payment for play, so BPS is unable to charge a fee to support these programs. More importantly, the cuts to these programs will result in the loss of student access to programs that support their social and physical well-being beyond the class day.

Middle School Athletics				
Coaches				
Basketball - boys	Coaches Stipend		\$2,858	
Basketball - girls	Coaches Stipend		\$2,858	
Field Hockey	Coaches Stipend		\$2,583	
Intramurals				
Wrestling	Coaches Stipend		\$1,276	
Cross Country	Coaches Stipend		\$1,276	
Outdoor Track/Field	Coaches Stipend		\$1,276	
				\$12,127
Social Security / Medicare Tax			7.65%	\$928
Transportation				
Basketball - boys	\$300 x 10 competitions		\$3,000	
Basketball - girls	\$300 x 10 competitions		\$3,000	
Field Hockey	\$300 x 6 competitions		\$1,800	
Wrestling	\$300 x 7 competitions		\$2,100	
Cross Country	\$300 x 4 competitions		\$1,200	
Outdoor Track/Field	\$300 x 4 competitions		\$1,200	
				\$12,300
Supplies and Fees				
Athletic Supplies - Basketball - F	1 Scorebook		\$6	
Athletic Supplies - Basketball - F	16 Nike Elite Basketball Short		\$880	
Athletic Supplies - Field Hockey - F	1 Scorebook		\$3	
Athletic Supplies - Wrestling - Coed	1 Scorebook		\$5	
Officials/Referees - Basketball	18 Referees - Middle School		\$1,062	
Officials/Referees - Basketball - F	18 Referees - Middle School		\$1,062	
Officials/Referees - Field Hockey - F	6 Referees - Middle School		\$900	
Officials/Referees - Wrestling	6 Referees - Middle School		\$520	
Other Dues & Fees - Ex Curr - Athletics	RIPCOA and Tournament Fees		\$200	
Other Dues & Fees - Ex Curr - Basketball	RIPCOA and Tournament Fees		\$150	
Other Dues & Fees - Ex Curr - Basketball - F	RIPCOA and Tournament Fees		\$150	
Other Dues & Fees - Ex Curr - Field Hockey	Tournament Fees		\$50	
Other Dues & Fees - Ex Curr - Outdoor Track - Co	RIPCOA and Tournament Fees		\$200	
Other Dues & Fees - Ex Curr - Wrestling	RIPCOA and Tournament Fees		\$150	
				\$5,338
Total Middle School Athletic Reduction				\$30,693

- All Freshman Athletics also will be eliminated, including boys' and girls' basketball, baseball, softball and football. High School Varsity program cuts were decided based on enrollment in program and cost per student in the program. Some High School Varsity Athletics will be eliminated, including boys' and girls' ice hockey, gymnastics, and wrestling. Proposals to cut wrestling and gymnastics were largely based on low enrollment. Proposals to cut ice hockey was based on high per-pupil costs.

High School Athletics - Freshman Sports				
Coaches				
Basketball - girls	Coaches Stipend		\$3,573	
Basketball - boys	Coaches Stipend		\$3,573	
Baseball	Coaches Stipend		\$3,232	
Football	Coaches Stipend		\$3,969	
Softball	Coaches Stipend		\$3,232	
				\$17,579
Social Security / Medicare Tax			7.65%	\$1,345
Transportation				
Basketball - girls	\$300 x 10 competitions		\$3,000	
Basketball - boys	\$300 x 10 competitions		\$3,000	
Baseball	\$300 x 9 competitions		\$2,700	
Football	\$300 x 5 competitions		\$1,500	
Softball	\$300 x 9 competitions		\$2,700	
				\$12,900
Supplies and Fees				
Officials/Referees - Baseball	22 Umpires Fee - Freshman		\$1,298	
Officials/Referees - Basketball	16 Freshman Referee Fee		\$976	
Officials/Referees - Football	15 Referees - Freshman		\$930	
Other Dues & Fees - Ex Curr - Baseball	1 RILL League Fee - Freshman		\$45	
Other Dues & Fees - Ex Curr - Basketball	1 RILL Freshman League Fee		\$45	
Other Dues & Fees - Ex Curr - Basketball - F	1 RILL Freshman League Fee		\$45	
Other Dues & Fees - Ex Curr - Football	1 RILL League Fee Freshman		\$45	
Other Dues & Fees - Ex Curr - Wrestling	2 JV/Fresh Tournament Entry Fees		\$1,200	
				\$4,584
Total High School Freshman Athletic Reduction				\$36,408

High School Athletics				
Coaches				
Ice Hockey - boys	Coaches Stipend		\$5,191	
	Asst Coaches Stipend		\$3,282	
Ice Hockey - girls	Coaches Stipend		\$5,191	
	Asst Coaches Stipend		\$3,282	
Gymnastics	Coaches Stipend		\$4,949	
Wrestling	Coaches Stipend		\$5,439	
	Asst Coaches Stipend		\$3,329	
				\$30,663
Social Security / Medicare Tax			7.65%	\$2,346
Transportation				
Ice Hockey - boys	\$300 x 22 competitions		\$6,600	
Ice Hockey - girls	\$300 x 22 competitions		\$6,600	
Gymnastics	\$300 x 7 competitions		\$2,100	
Wrestling	\$300 x 10 competitions		\$3,000	
				\$18,300
Supplies and Fees				
Athletic Supplies - Hockey	30 Game Socks - white		\$389	
Athletic Supplies - Hockey	30 Game socks - Navy		\$389	
Athletic Supplies - Hockey - F	30 Game Socks - white		\$389	
Athletic Supplies - Hockey - F	30 Game Socks - navy		\$389	
Ice Rink Rental - Hockey	50 Practice Ice Time		\$12,500	
Ice Rink Rental - Hockey	15 Game Ice Time		\$3,750	
Ice Rink Rental - Hockey - F	50 Practice Ice Time		\$12,500	
Ice Rink Rental - Hockey - F	15 Game Ice Time		\$3,750	
Maint & Repair - Furniture/Fixtures - Hockey	5 Ice Hockey (Coed) Helmet Reco		\$88	
Maint & Repair - Furniture/Fixtures - Hockey - F	15 Ice Hockey Helmet Recondition		\$263	
Officials/Referees - Hockey - F	24 Officials Fee		\$2,280	
Officials/Referees - Hockey	24 Officials Fee		\$2,280	
Other Dues & Fees - Ex Curr - Hockey	1 RIIIL League Fee		\$95	
Other Dues & Fees - Ex Curr - Hockey	1 RIIIL League Assignor Fee		\$45	
Other Dues & Fees - Ex Curr - Hockey	10 Police Detail		\$2,300	
Other Dues & Fees - Ex Curr - Hockey - F	1 RIIIL League Fee		\$95	
Other Dues & Fees - Ex Curr - Hockey - F	1 RIIIL League Assignor Fee		\$45	
Officials/Referees - Gym - F	12 Judges		\$1,092	
Other Dues & Fees - Ex Curr - Gymnastics	1 RIIIL League Fee		\$225	
Other Dues & Fees - Ex Curr - Gymnastics	1 RIIIL League Assignor Fee		\$45	
Renting Land & Building - Gymnastics - Female	1 Facility Use Fee		\$3,500	
Athletic Supplies - Wrestling	30 CK Custom Singlets		\$2,700	
Athletic Supplies - Wrestling	2 Scorebooks		\$10	
Officials/Referees - Wrestling	9 Referee - Varsity		\$828	
Officials/Referees - Wrestling	9 Referee - JV		\$325	
Other Dues & Fees - Ex Curr - Wrestling	2 JV/Fresh Tournament Entry Fees		\$1,200	
Other Dues & Fees - Ex Curr - Wrestling	1 RIIIL League Fee		\$280	
Other Dues & Fees - Ex Curr - Wrestling	1 RIIIL League Assignor Fee		\$45	
				\$51,794
Total High School Athletic Reduction				\$103,103

Next Steps

The administration will continue to work with the School Committee and other town officials to arrive at a final budget proposal that meets the needs of students and families. We will continue to advocate for the resources needed to operate a school district in a way that maintains our longstanding history of providing academic excellence and a well-rounded educational experience for all students.

Many concerned parents, students, and community partners have asked how they can help address the budget crisis. We appreciate your ongoing support of our schools and our students. We welcome your support with the COA. Budget hearings and Financial Town Meetings are scheduled on the following dates:

- **COA Budget Hearing:** Wednesday, May 10, 7:00 pm, Barrington High School Auditorium
- **Financial Town Meeting:** Wednesday, May 24, 7:00 pm, Barrington High School Gymnasium

The budget recommendations from March 30, 2017 represent the Barrington Public Schools’ financial plan to meet our educational goals. We know that for FY2018 and the long term, we must continue to align our resources and identify tradeoffs that will enable us to fund the educational priorities that go to the heart of our mission: empowering all students to excel.

Attachments:
Appendix A: Grant Chart

Partner/Source	Purpose	Funding or Resources	Year(s)
PlayWorks.Org and Blue Cross Blue Shield	To improve recess activities and behaviors.	Full training for Primrose School \$7.5K	2016-2017
BPS K-12 Parent Teacher Organizations	To enhance programs in the six schools	\$180K	Ongoing
Business Innovation Factory and Hewlett Foundation	To improve deeper learning and design thinking schools.	Full training for Barrington High School. \$9K	2016-2017
RIDE Math and Sciences Practices Grant	To improve math and science practices K-12	Full training and provision of substitutes. \$18K	2015-2016

Appendix A: Grants and Partnerships

Partner/Source	Purpose	Funding or Resources	Year(s)
Dana Center NGSS Grant	To improve understanding of instruction using the Next Generation Science Standards.	Full summer training with stipends for teachers \$22.5K	2015-2016 2016-2017
Partnership for 21 st Century Education	To improve deeper learning and 21 st century skills.	Program Evaluation and National Networking, including travel to DC \$2.5K including in-kind services	2016-2017
Organization for Economic Cooperation and Development	To administer the OECD Assessment based on PISA and to receive training and networking in global best practices.	Assessment \$15K annually Training in Global Best Practices \$9K total	2013-2014 2014-2015 2015-2017 – training
Learnzillion and DC Public Schools Cornerstone Grants	To develop rich interdisciplinary tasks for grades K-5.	Full-Funding for training, travel and national networking \$3K total	2016-2017
RIDE NGSS Equip Grant	To develop the capacity to evaluate high-quality science resources.	Full funding for training and substitutes \$1.4K total	2017-2018
Barrington Education Foundation	To provide innovative learning opportunities throughout the district.	Funding includes, but is not limited to equipment, texts, STEAM activities, fieldtrips, events, technology, etc. Click for Grant's Funded.	2017-2018 TBD 2015-2016 \$28.5 2014-2015 \$31.7
New England Secondary School Consortium – League of Innovative Schools	To improve student centered learning.	Seat on the council and ongoing professional development \$2K including in-kind training	2016-present

Appendix A: Grants and Partnerships

Partner/Source	Purpose	Funding or Resources	Year(s)
Math Nic (Silicon Valley Math Initiative, University of California Berkeley, University of Nottingham)	To improve the secondary-level instruction and understanding of mathematical practices nationally.	Travel to San Francisco Ongoing professional development for middle school and high school team. Math toolkit and resources \$12K	2014-2015 2015-2016 2016-2017 Potential to continue
Highlander FUSE Fellowship	To improve technology integration and the acquisition of deeper learning competencies.	Training for one integration coach \$6K Two years of job-embedded coaching for deeper learning and makerspace curriculum \$7.2K	2015-2016 2016-2017 2017-2018
Highlander FUSE Architect (extended partnerships with IDEO, EdSurge, Business Innovation Factory, and Fab Lab Newport)	To rethink and redesign student centered learning at BHS, with a focus on the iCreate Lab.	Training in design thinking and in-kind support through technology resources \$75K of in-kind services	2017-2019
RIDE Mini Leadership Grant	To develop teacher and administrator leadership around student learning in all buildings.	Full funding for Solution Tree Professional Learning Community (PLC) coaching \$16K	2016-2017
RIDE NGSS Equip Grant	To develop the capacity to evaluate high-quality science resources.	Full funding for training and substitutes \$2.5K	2017-2018