



Barrington Public Schools



Principal's Presentation Proposed FY2016-2017

January 21, 2016



Achieve Excellence in Learning and Teaching

All decisions must be student centered

- All decisions are student centered
- Use Zero Based Budgeting
- Focused on Systems of Support
- Social Emotional
- Instructional Supports for Teachers
- Progress Monitoring Grade K-12
- Closing the Achievement Gaps



Elementary PreK-5

Building a System of Supports

- Social Emotional - Staffing Increase 1 FTE
 - Social Worker
 - Social Worker Currently 1 FTE that services students/families Prek-5 schools
 - Day to day services include:
 - Counseling sessions with individuals and small groups
 - Supporting the Preschool team
 - Attendance at various student meetings ie: IEP, RtI, etc.
 - Responding to immediate student needs
 - Consulting with Admin and Staff
 - Meeting with parents
 - Conducting social history assessments
 - Working with outside service providers
 - Maintaining a student caseload



Elementary PreK-3 – New Initiative

Building a System of Supports



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- Intervention Specialists Increase FTE = 3
 - Works directly with all students to achieve academic success
 - Provides tier 2 and 3 instruction as well as enriching opportunities
 - Progress monitoring of students
 - Collect, disaggregate, and use data to make instructional decisions
- Outcomes
 - Increase student achievement
 - Extend learning
 - Gap closure



Hampden Meadows – New Initiative

Building a system of supports

- Instructional Coach Increase FTE = 1
 - Model and co-teach
 - Conduct instructional rounds
 - Provide job embedded professional development
 - Use data to make instructional decisions
- Outcomes
 - Increase student achievement
 - Support implementation of curriculum
 - Assist in the integration of technology in teaching/learning



Middle School

Building a system of supports

- Maintain current staffing levels based on projected enrollment
 - Grades 6 and 7 one teacher team of three and two teacher teams of four = 11 FTEs per grade
 - Grade 8 three teacher teams of four = 12 FTEs
- Consider a Technology Fellowship
 - Implementation of 1:1 devices



High School Building a System of Supports

- Maintain current staffing levels based on projected enrollment
 - Monitoring class size World Language – Spanish
- Maintain School Resource Officer (SRO)
- Evaluate the need Technology Fellowship



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School Committee Input and Guidance