

# **Barrington Public Schools**

## **Principal's Presentation**

**Proposed Budget**

**FY2015-16**

**January 22, 2015**

# Achieve Excellence in Learning and Teaching

- All decisions are student centered
- Use Zero Based Budgeting
- Focused on Systems of Support
  - Social Emotional
  - Math Interventions
  - Instructional Supports for Teachers
  - Kindergarten Interventions
  - Progress Monitoring Grade 1 – 3
  - Closing the Achievement Gaps

# Achieve Excellence in Learning and Teaching Elementary K-5

## ➤ Kindergarten Interns

## ➤ Social Emotional - Staffing Increase

- Social Worker
  - Currently there is one Social Worker servicing 76 students across four schools
  - Supports the preschool team
  - Social Worker 7 hour work day /student school day is 6.5 hours
  - Factors:
    - Responding to immediate student needs,
    - Travel time within district
    - Students' schedules, testing
    - Meetings with parents
    - Social history assessments
    - Meetings with outside service providers

# Achieve Excellence in Learning and Teaching Hampden Meadows

- **Math Interventions FTE .50 increase**
  - Coaching at K-5 Schools
  - Direct student services grade 4-5

## Data to Support Math Goals- Need for Increased Interventionists

<b>Students with learning needs (IEP, Rtl, and 504) n=77</b>	<b>% on target to meet or exceed end of year goal</b>	<b>% needing increased intervention to meet end of year goal</b>
Based on winter data	39%	61%

# Achieve Excellence in Learning and Teaching Hampden Meadows

## ➤ Instructional Support for Teachers

### Time Study- Math Specialist

	BMS	HMS
<b>% of time coaching</b>	Week 1 - 12% Week 2 - 12%	Week 1 - 25% Week 2 - 22%
<b>% of time monitoring and administering intervention plans</b>	Week 1 - 76% Week 2 - 76%	Week 1 - 74% Week 2 - 78%
<b>% of time spent creating enrichment opportunities</b>	Week 1 - 0% Week 2 - 1%	Week 1 - 1% Week 2 - 0%
<b>% time planning</b>	Week 1 - 12% Week 2 - 11%	Week 1 - 5 hrs +/-week outside of school day Week 2 - 5 hrs +/-week outside of school day

# Achieve Excellence in Learning and Teaching Hampden Meadows

- **Closing the Achievement Gaps**
- **Special Education Teacher FTE = 1.00**
  - Anticipated target population for FY16:
  - Currently there are 54 active RTI plans and 38 active 504/IEP plans in grade 3. A net increase of 19 students with IEP's.

## The Changing Population at HMS

HMS Population 2014 - 2015			
Students with learning needs (IEP, RtI, and 504)	Students scoring above 98th percentile on universal screening	Total Number of Students	% of Students needing instruction or intervention in addition to the core
77	49	500	25%

HMS Population 2015- 2016			
Students with learning needs (IEP, RtI, and 504)	Students scoring above 98th percentile on universal screening	Total Number of Students	% of Students needing instruction or intervention in addition to the core
144	53	510	39%

# Achieve Excellence in Learning and Teaching Middle School

## ➤ Social Emotional - Staffing Increase

- Social Worker
  - Factors:
    - Responding to immediate student needs,
    - Students' schedules, testing
    - Meetings with parents
    - Social history assessments
    - Meetings with outside service providers

The BMS Learning Community is Respectful, Responsible, and Ready to Succeed!  
Social and Emotional Data  
2014-2015



	Psychologist (.5)	Social Worker (.5)	Student Assistance Counselor (4 out of 5)	Total
Number of Referrals	93	102	82	200/277
Number of Risk Assessments	13	7	8	16/28
Number of Student Groups	1	8	3	12
Individual Students seen regularly	16	15	13	44

# Achieve Excellence in Learning and Teaching High School

- Deliver a quality education through diverse course offerings by maintaining current staff level

- **Special Education**

- There is a projected 50% increase in the number of students currently enrolled in the Life Skills Program. FTE = .60 new

Life Skills Program - Enrollment History					
FY11	FY12	FY13	FY14	FY15	FY16
7	7	6	9	11	17

- **Instructional Support**

- Technology Fellowship to support the implementation of 1:1 devices FTE = .50 new



# Achieve Excellence in Learning and Teaching

## Summary of Principal's Requests

- Elementary (K-5)
  - Social Worker FTE = 1.00 new
  - 3 Kindergarten Interns
  - Special Education (HM) FTE = 1.00 new
  - Math Interventionist FTE = .50 increase
  
- Middle School
  - Social Worker FTE = .50 increase
  
- High School
  - Special Education FTE = .60 new
  - Technology Fellowship FTE = .50 new
  
- ❖ Total Requested - Certified FTE's = 4.10 increase
- ❖ Total Requested - 3 Kindergarten Interns (paid at a per diem sub rate)

# Input - Guidance