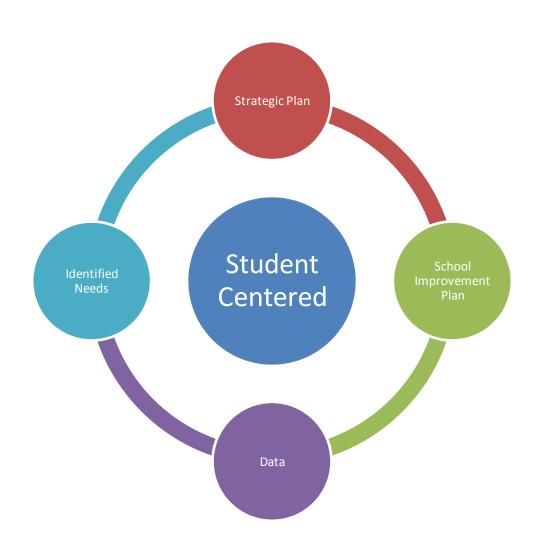
Barrington Public Schools Budget Framework FY2015-16

January 15, 2015

Achieve Excellence in Learning and Teaching



Achieve Excellence in Learning and Teaching

All decisions must be student centered

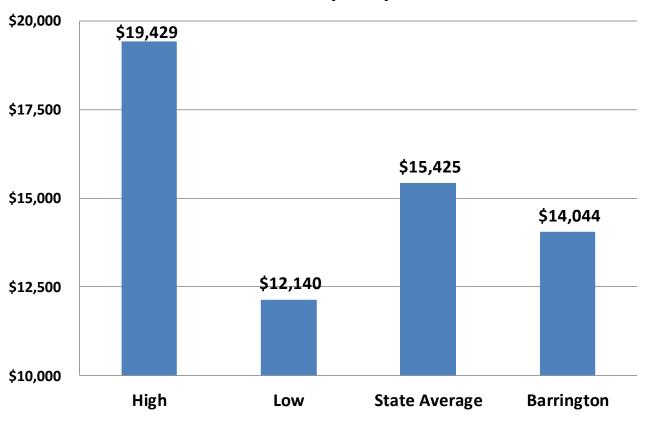
- > Provide a safe and secure environment
- ➤ Meeting the needs of all learners
- ➤ Align resources consistent with the strategic plan
- > Support curriculum through materials and resources
- ➤ Monitor class size for optimum use of resources
- > Deliver a quality education through diverse course offerings
- Support technology to provide expanded access to teaching and learning resources
- > Continue to offer a high level of professional development

Return on Investment

- ➤ Per Pupil Expenditures (FY13 Data ranks Barrington 9 from the bottom as compared to other RI Public Schools)
- ➤ Students receive a comprehensive high level educational learning experience Pk-12
- Advanced Placement Courses (AP) High level of participation with increased results
- ➤ SAT results Rank high as compared to RI and National averages

Return on Investment – Per Pupil Exp.



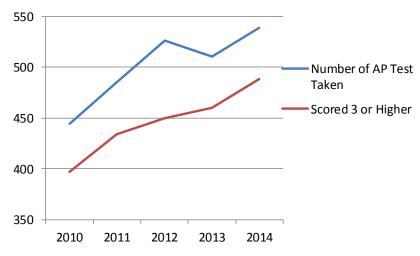


Return on Investment - Advance Placement

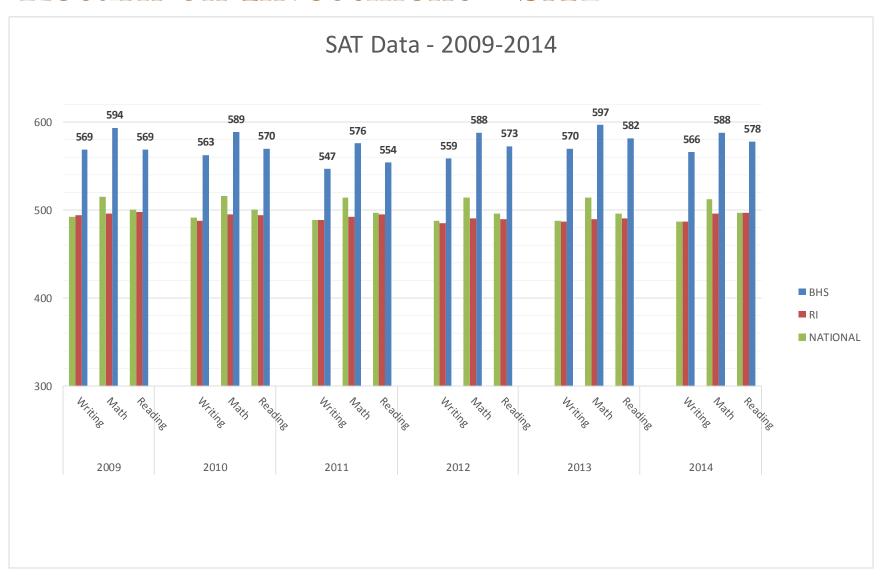
Courses (AP)

Barrington High School			
AP Test - Stats			
Spring 2014 Data			
	Number of AP Test Taken	Scored 3 or Higher	Number of Course Offering
2010	444	397	13
2011	485	434	14
2012	526	450	14
2013	510	460	15
2014	539	488	16
2015	TBD	TBD	17

Barrington High School AP Test - Stats



Return on Investment - SAT



Return on Investment (continued)

> Achievement Recognitions for Students and Teachers

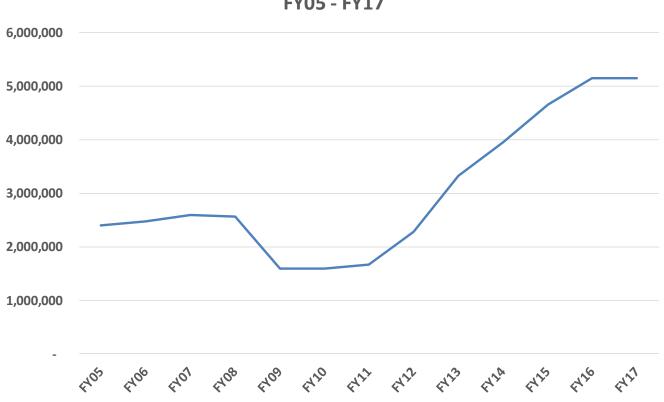
- RI Monthly (Sept 2014) recognizes Barrington High School as top public high school in RI. Factors were low per pupil cost, AP and SAT test scores and course offering.
- September 2014 Newsweek Ranked Barrington High School 200 as one of America's Top High Schools
- September 30, 2014, the U.S. Secretary of Education announced BMS as one of 25 public middle schools 2014 National Blue Ribbon
- Barrington High School Recognized as a 2014 Commended School, the Highest Rhode Island Department of Education Classification
- US World and News Reports ranked BHS as one of the best High Schools in the country "2014 Gold Medal School"

Influences

- > Internal
 - Adhering to the District Strategic Plan
 - Enrollment (short and long term)
 - Student Needs
 - Out of District Tuition
- > External
 - Federal and State Mandates
 - Economic Conditions
 - Pension and Medical Rates
 - State Funding Formula -
 - FY16 and FY17 will be the last years of increases
 - Funding Formula is controlled by enrollment
 - Aid is subject to a potential decrease based on student enrollment

Factors and Outside Influences





Known Factors

- ➤ Based on NESDEC's projections it is anticipated that enrollment will decline on average by 2% annually for the next 10 years
- Pension Rate
 - Teachers (ERSRI) FY16 rate will incr from 16.01% to 16.33%
 - Impact on current salaries = \$98,995
- Non-Cert (MERS) FY16 rate will incr from 9.40% to 9.48%
 - Impact on current salaries = \$3,051
- Medical Insurance Rate Trend range for 5% to 7%

How to accomplish a realistic budget for all stakeholders

- Use Zero Based Budgeting
- ➤ Monitor enrollment
- Fiscally Responsible and Transparent
 - Budget Presentation and Community Feedback
- Collaboration
- > Efficient reallocation of resources
- Review Town and State Financial Indicators
 - Real Estate Values
 - Changing demographics

How to accomplish a realistic budget for all stakeholders

- Implement tools and processes to evaluate programs and needs
 - ➤ District Management Council (DMC) guiding principles
 - > Data
 - > Student Need
 - > Reallocation
 - ➤ HS re-examine elective courses to be competitive, offering more opportunities for students (i.e. Coding at the HS and MS)
 - MS quinta (5 rotations) to quarter

School Committee Input