

Parent Satisfaction Survey

Fall 2017 Results Report

Barrington Public Schools



Summary of Results for Scaled Survey Data

Barrington Public Schools is committed to creating a great place for students to learn, teachers to teach, staff to work, and for parents to send their children to receive a great education. To build on this commitment, the leadership of the school district gathers and analyzes data on essential goals and measures, including Employee Engagement and Parent Satisfaction. The district's continued journey of excellence using Employee Engagement and Parent Satisfaction goals aligned to strategic actions and appropriate progress monitoring measures based on the Evidence-Based LeadershipSM framework began in Fall 2017. The leadership of the district maintains a focus on data to identify gaps, take action, and follow through to ensure continuous improvement.

The Parent Satisfaction Survey was administered to all parents/caregivers with a child in the school district to assess the level of satisfaction parents have with their child's school. Collecting feedback from parents/caregivers allows leaders to recognize the good work that many school leaders, teachers, and staff accomplish every day, and to identify gaps in performance that should be addressed.

This report provides an overview of the findings for the current survey administration, the baseline survey administration for the organization.

- ▼ A total of 805 parents/caregivers provided feedback during the current survey administration.
- ▼ The organization's overall mean was **3.83**, using a scale of 1 to 5. About 30% of all response choices were in the "Strongly Agree" category or "Top Box."

The overall mean and top box percentage by survey administration is highlighted in Table 1.

Table 1. Overall Mean by Survey Administration

	Fall 2017 (N=805)
Overall Mean	3.83
Top Box Percentage	30%

"Top Box Percentage" is the percentage of parents/caregivers who select the "Strongly Agree" option indicating that they are *most positive*. Research suggests a difference in the loyalty of people who indicate that they are extremely satisfied (i.e., "Strongly Agree") compared to those who are just satisfied (i.e., "Agree") when rating their experience or engagement. In this way, top box scoring provides more focused data to better understand parent satisfaction and loyalty.

On the following pages, Tables 2A-2B provide the item means, number of responses per item, top box percentage, and frequency distribution of response categories.

Table 2A. Benchmark Items 1-17: Total Responses, Item Mean, Top Box Percentage

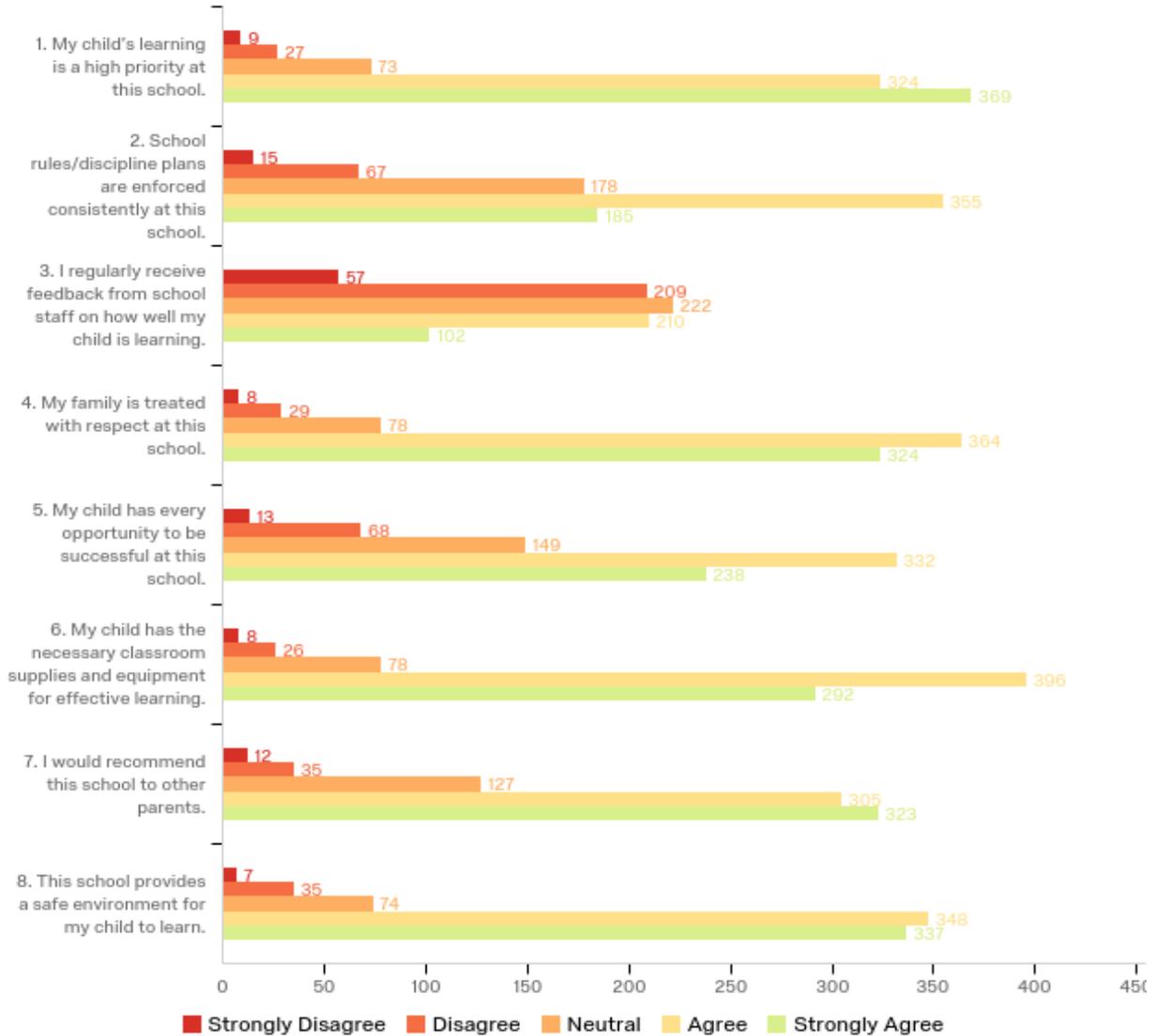
	Mean	Count	Top 1 Box
1. My child's learning is a high priority at this school.	4.27	802	46.01%
2. School rules/discipline plans are enforced consistently at this school.	3.79	800	23.13%
3. I regularly receive feedback from school staff on how well my child is learning.	3.11	800	12.75%
4. My family is treated with respect at this school.	4.20	803	40.35%
5. My child has every opportunity to be successful at this school.	3.89	800	29.75%
6. My child has the necessary classroom supplies and equipment for effective learning.	4.17	800	36.50%
7. I would recommend this school to other parents.	4.11	802	40.27%
8. This school provides a safe environment for my child to learn.	4.21	801	42.07%
9. My child is recognized for good work and behavior at this school.	3.79	797	26.47%
10. The school is clean and well maintained.	3.88	799	30.41%
11. The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	4.08	798	35.46%
12. I am proud to say I have a child at this school.	4.05	799	37.17%
13. I receive positive phone calls, emails, or notes about my child from the school.	2.85	800	11.13%
14. The principal at this school is approachable and reachable.	4.00	798	36.59%
15. The principal at this school is an effective leader.	3.81	800	29.13%
16. The Superintendent is an effective leader.	3.48	798	16.42%
17. The Superintendent makes decisions that are in the best interest of children and parents of the district.	3.47	796	16.83%

Table 2B. Benchmark Items 1-17: Frequency Distribution of Response Category

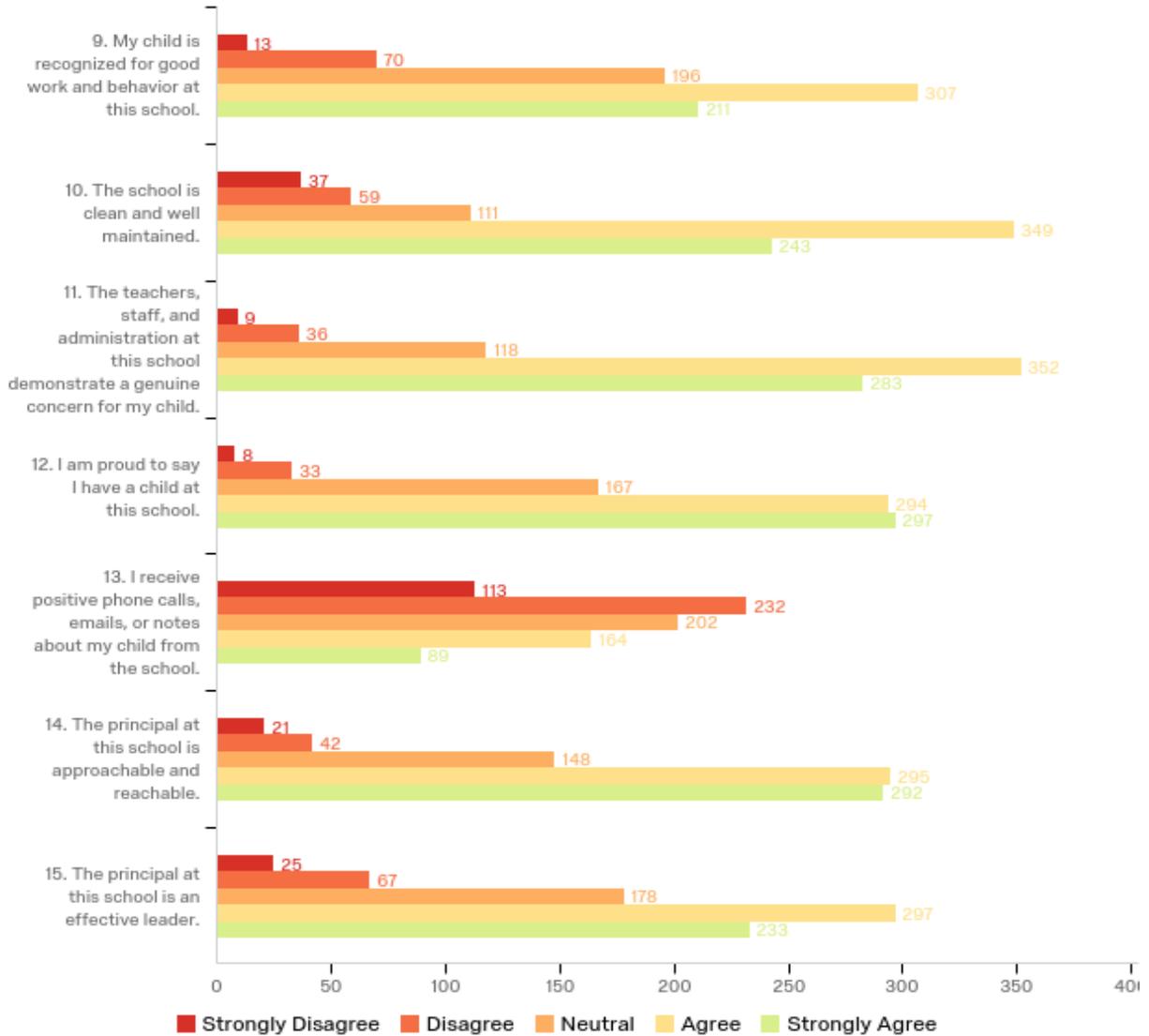
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total
1. My child's learning is a high priority at this school.	9	27	73	324	369	802
2. School rules/discipline plans are enforced consistently at this school.	15	67	178	355	185	800
3. I regularly receive feedback from school staff on how well my child is learning.	57	209	222	210	102	800
4. My family is treated with respect at this school.	8	29	78	364	324	803
5. My child has every opportunity to be successful at this school.	13	68	149	332	238	800
6. My child has the necessary classroom supplies and equipment for effective learning.	8	26	78	396	292	800
7. I would recommend this school to other parents.	12	35	127	305	323	802
8. This school provides a safe environment for my child to learn.	7	35	74	348	337	801
9. My child is recognized for good work and behavior at this school.	13	70	196	307	211	797
10. The school is clean and well maintained.	37	59	111	349	243	799
11. The teachers, staff, and administration at this school demonstrate a genuine concern for my child.	9	36	118	352	283	798
12. I am proud to say I have a child at this school.	8	33	167	294	297	799
13. I receive positive phone calls, emails, or notes about my child from the school.	113	232	202	164	89	800
14. The principal at this school is approachable and reachable.	21	42	148	295	292	798
15. The principal at this school is an effective leader.	25	67	178	297	233	800
16. The Superintendent is an effective leader.	41	83	255	288	131	798
17. The Superintendent makes decisions that are in the best interest of children and parents of the district.	42	101	229	290	134	796

As a complement to Table 2B, the frequency distribution of response categories is highlighted in Figure 1 below and Figures 2 and 3 on the following pages.

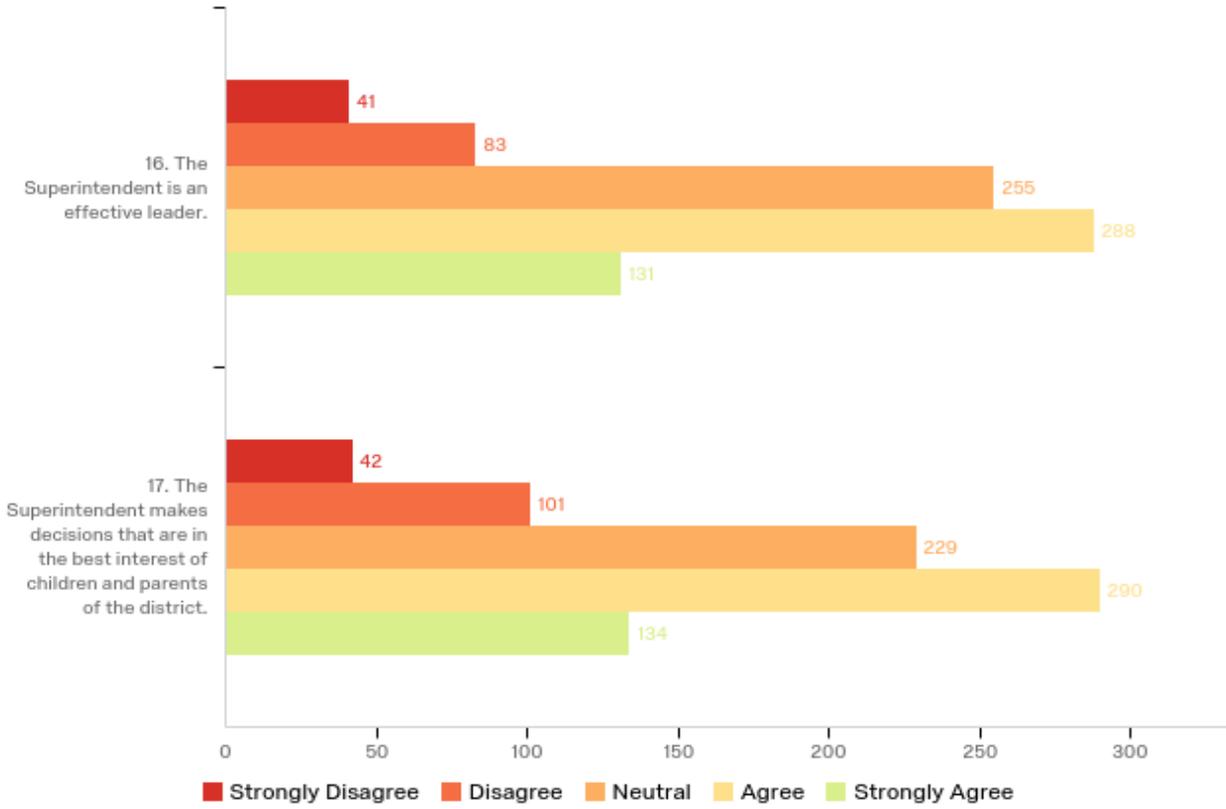
Figures 1-3. Benchmark Items 1-17: Frequency Distribution of Response Category



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Tables 3 and 4 below provide the five highest scored and lowest scored means, respectively, by category. The tables also include the top box percentage for the items.

Table 3. Areas Working Well: Five Highest Item Means across All Survey Items

Category	Item (listed by high to low mean)	Mean	Top Box
School Environment	1. My child's learning is a high priority at this school.	4.27	46.01%
School Environment	8. This school provides a safe environment for my child to learn.	4.21	42.07%
School Environment	4. My family is treated with respect at this school.	4.20	40.35%
School Environment	6. My child has the necessary classroom supplies and equipment for effective learning.	4.17	36.50%
District / Recommend	7. I would recommend this school to other parents.	4.11	40.27%

Table 4. Areas for Improvement: Five¹ Lowest Item Means across All Survey Items

Category	Item (listed by high to low mean)	Mean	Top Box
School Environment	9. My child is recognized for good work and behavior at this school.	3.79	26.47%
School Environment	2. School rules/discipline plans are enforced consistently at this school.	3.79	23.13%
District / Executive Leader	16. The Superintendent is an effective leader.	3.48	16.42%
District / Executive Leader	17. The Superintendent makes decisions that are in the best interest of children and parents of the district.	3.47	16.83%
School Communication	3. I regularly receive feedback from school staff on how well my child is learning.	3.11	12.75%
School Communication	13. I receive positive phone calls, emails, or notes about my child from the school.	2.85	11.13%

¹ Six items as two items earned a mean of 3.79.

Participation (the “n” or “number of parent participants”) by school across the organization is presented in Table 5.

Table 5. Parent Participation by School

	Fall 2017 (n)
Hampden Meadows School	153
Nayatt School	91
Primrose Hill School	79
Sowams School	53
Barrington Middle School	185
Barrington High School	244
Total	805

Overall Mean by School across the organization is presented in Table 6.

Table 6. Overall Mean by School

	Fall 2017 Mean
Hampden Meadows School	3.80
Nayatt School	4.18
Primrose Hill School	4.13
Sowams School	4.36
Barrington Middle School	3.60
Barrington High School	3.70
Overall Mean	3.83

Appendix 1

See separate **Percentile Rank Ranges Document** for benchmark comparisons by for the School District. School level leaders may also use the percentile rank ranges to benchmark their individual school's results.

Percentile ranks provide a *normed* comparison for item means and the overall mean. This allows leaders across each level to consider benchmark results aligned to their respective area as they review their survey results report.