

Barrington School Committee
Social Emotional Learning (SEL) Advisory Committee
Minutes from Meeting Thursday, January 3, 2019 8:15 am
Barrington Middle School Presentation Room
(Meeting 2)

(Meeting Minutes approved at the 2/7/19 SEL Advisory Committee Meeting)

- A. Call to Order - meeting started at 8:15
- B. Attendance - Attendance is on file
- C. Pledge of Allegiance
- D. Introductions and Norms
 - a. Kristin reviewed norms
- E. Review of Meeting Minutes from 11/29/2018 - minutes were approved from meeting on 11/29/18.
 - a. Social Emotional Learning Standards Casel - RIDE works with Casel to create a framework for social emotional standards. The frameworks will be broken down into grade level benchmarks.
 - b. Ruler Update
 - c. HS is starting now with roll out- they have done their charter
 - d. MS - Charter was done whole staff - they will roll out mood meter at February faculty meeting. They have a starfish that they are passing around that Clusters came up with songs.
 - e. HMS - golden pineapple - staff take turns giving the pineapple to staff, staff is engaged in Professional Growth goal around RULER.
- F. Planning for Ruler Family Communication- this is part of the Strategic Scorecard
 - a. Kristin showed Video from RULER. Emotions Matter
 - b. Tipsheet was handed out for committee to view.
 - c. Pairs discussed these two questions - Why do emotions matter to you? How do emotions play a role in your daily life?
 - d. Brainstorming Parent Communication

- e. Conversation around engaging students at the high school level
- f. This might be powerful for parents
- g. Having a way to put a voice to behavior --what's behind behavior
- h. Whole district role out might be helpful
- i. Message that this is here to stay
- j. Forum and workshop style
- k. AP English classes are going to school committee to discuss stress
- l. Using MS students as a secondary student source
- m. Emotional vocabulary - one activity we should do is the emotional vocabulary
- n. How do you get the unengaged community there
- o. Have forums or workshops in different locations - having a series around town -
- p. Have video that can be shared with parents who didn't attend.
- q.. Magnets-There is an app-there is also an app for mood meter-it is anonymous

G. Potential additional strategies/actions for Social Emotional Learning

- a. Is there room for more we can be doing for addressing needs of students in the area of SEL/stress.
- b. Students saying that they have lack of time to connect with each other.
- c. Shadow a student concept --what does that look like?
- d. Backpacks- technology-this was discussed at Health and Wellness -- but does it fit better in this committee? [Shadow a student](#)
- e. [Challenge Success](#) - the high school did this survey a couple of years ago.
This will be put on next month's agenda

H. Public Comments

- a. No public to make comments

I. Adjourn

- a. 9:24 meeting adjourned

The next scheduled Social Emotional Learning Advisory Committee Meeting is on Thursday, February 7, 2019 at 8:15 am at the Barrington Middle School Presentation Room.

All are welcome at our meetings. Individuals requiring any accommodations for disabilities, please notify Barrington Public Schools at 401-245-5000 (TTD 401-247-3750) not less than 48 hours in advance of the meeting.